

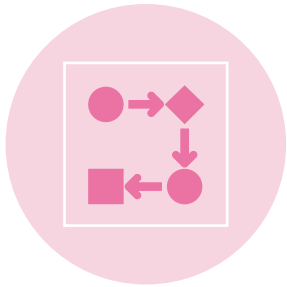
Enhancing Quality Outcomes

*RCVS Pre-Accreditation
Support Package*

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Introduction and aims



When do we need to change our approaches?



How can we look at quality outcomes differently?



How can we identify improvement?



What should we do with these lessons?

Background

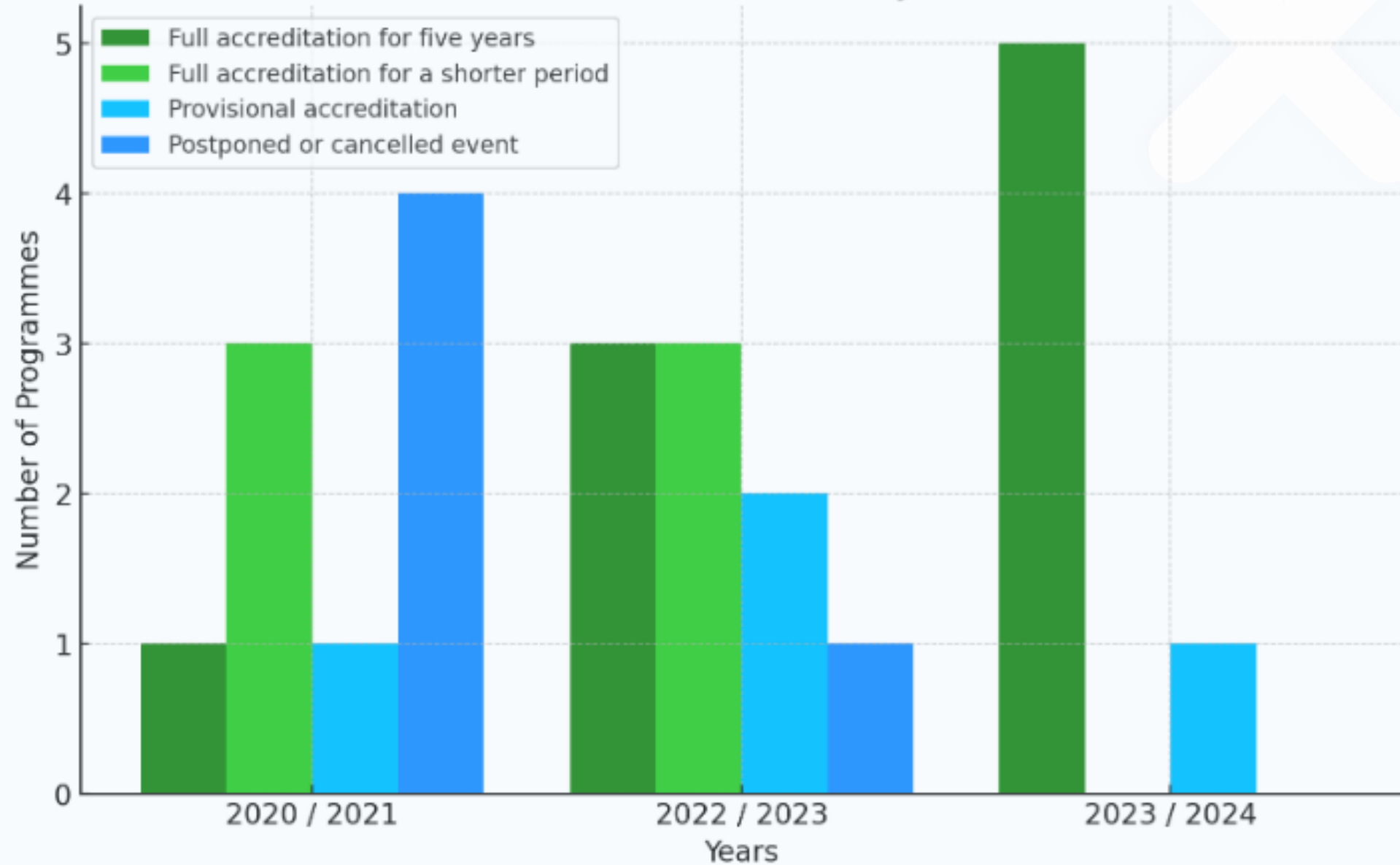
- + RCVS Standards significantly changed in 2020...
 - leading to a huge reduction in successful accreditations
- + Veterinary Nurse Education Committee agreed to a 'pre-accreditation support package':
 - All AEIs would be visited, in person
 - The Standards would be discussed, in detail, and applied to each programme
 - The Qualifications Lead would be able to provide ongoing support and guidance

Impact

Full accreditation for five years	Full accreditation for a shorter period	Provisional accreditation	Postponed or cancelled event
2020 / 2021			
1 programme	3 programmes	1 programme	4 programmes
2022 / 2023			
3 programmes	3 programmes	2 programmes	1 programme
2023 / 2024			
5 programmes	0 programmes	1 programme	0 programmes

Programmes routinely awarded full accreditation for the full period

Accreditation Status by Year





Having the right people available



Ongoing review / feedback /
amendments



Support provided in a continuous
way



Availability to navigate future
challenges **with** the AElS

Ongoing support



Individualised and contextualised support improved compliance... and outcomes



A change in approach (and attitude!) enabled the supportive mindset



Fostering a collaborative approach – to collectively improve standards

Conclusion