

TOGETHER WE EDUCATE LEARNING COMMUNITIES FOR QUALITY ASSURANCE



UNIVERSITY
OF TWENTE.

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LEARNING COMMUNITIES FOR QUALITY ASSURANCE



Stefan Kooij
Vice-dean Education



Noah van Dijk
Master Student Applied Physics



Eline Marsman
Policy Advisor Education

Faculty of Science & Technology
University of Twente

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UT VISION ON LEARNING AND TEACHING

LEARNING-BY-INTERACTING

How can education at UT empower students to contribute to a better world?

And how can UT's commitment to making a positive impact on society through technology, strengthen that contribution?

The 'UT Vision on Learning and Teaching' offers guidance, outlining how we can equip students with 'more than a degree.'



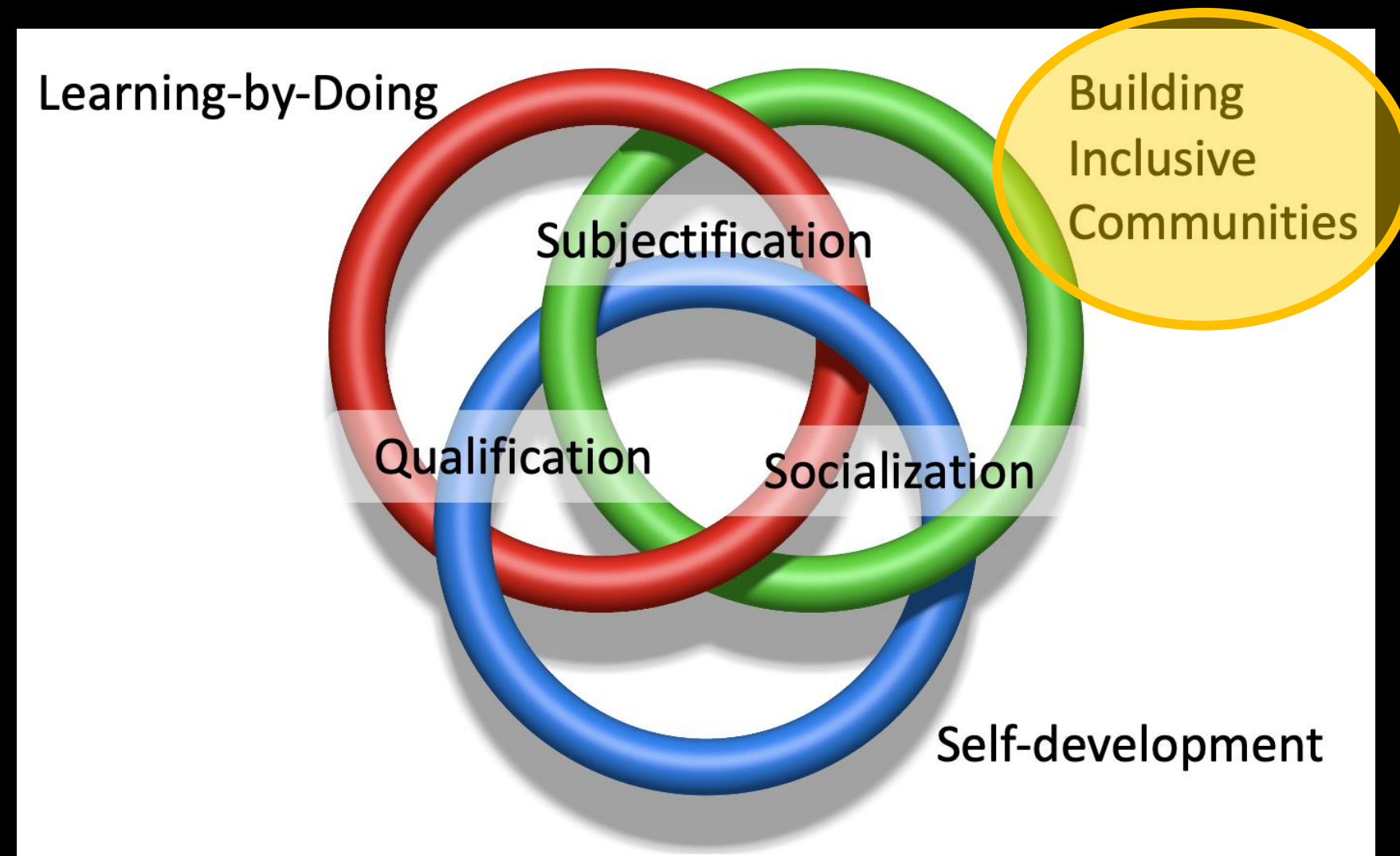
UT VISION ON LEARNING AND TEACHING

LEARNING-BY-INTERACTING

Three goals at the heart of our education are interconnected like the rings of a **Borromean knot**, forming a roadmap to achieve our UT mission:

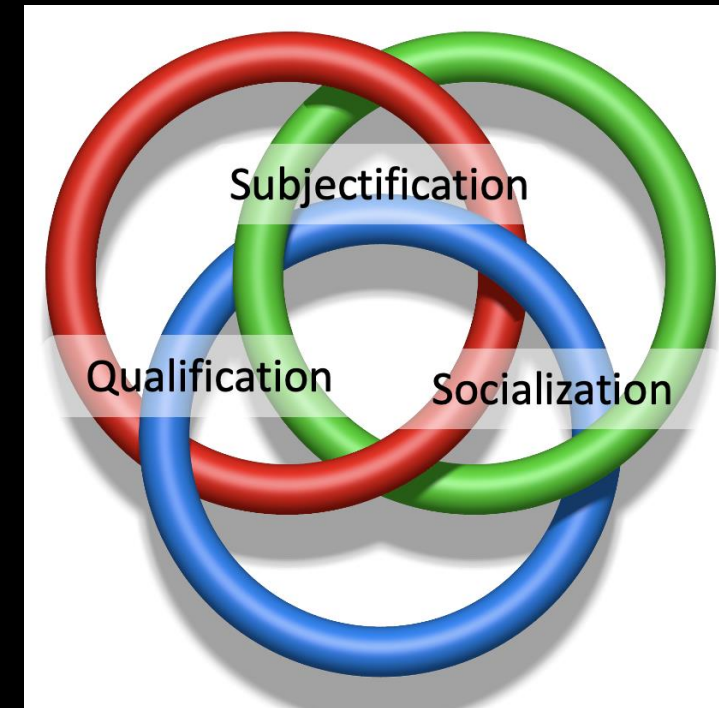
To be a people-centered university of technology that empowers society through sustainable solutions.

The UT Vision on Learning and Teaching provides a basis for strategy, investments, and the implementation of educational activities.



Challenges in higher education

- Flexibilization
- Digitalization
- Internationalization
- Professionalization

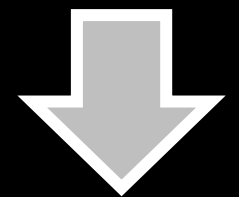


- Well-being
 - Mental, emotional, physical
 - Isolation, loneliness, peer pressure
- (Dis)Engagement
 - Cognitive, emotional, behavioral

**Learning
Communities**

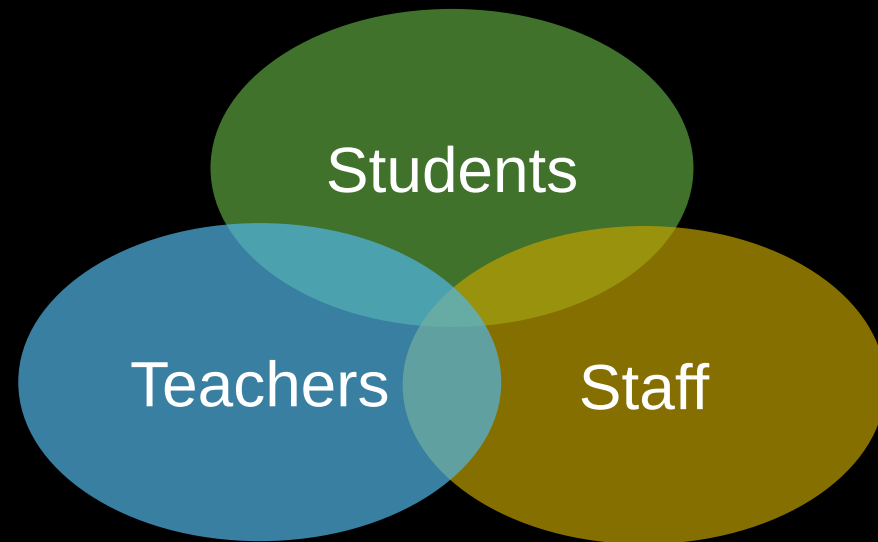
transform
Engineering
Education

Technology-centred

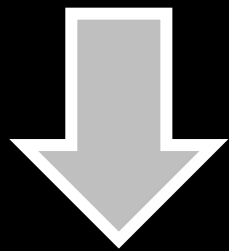


Human-centred

Central question(s)



What constitutes a robust
inclusive learning community?



How do learning communities
successfully contribute to quality
assurance?



Learning communities

Benefits

- Improved academic performance
- Enhanced social integration
- Personal growth
- Higher motivation

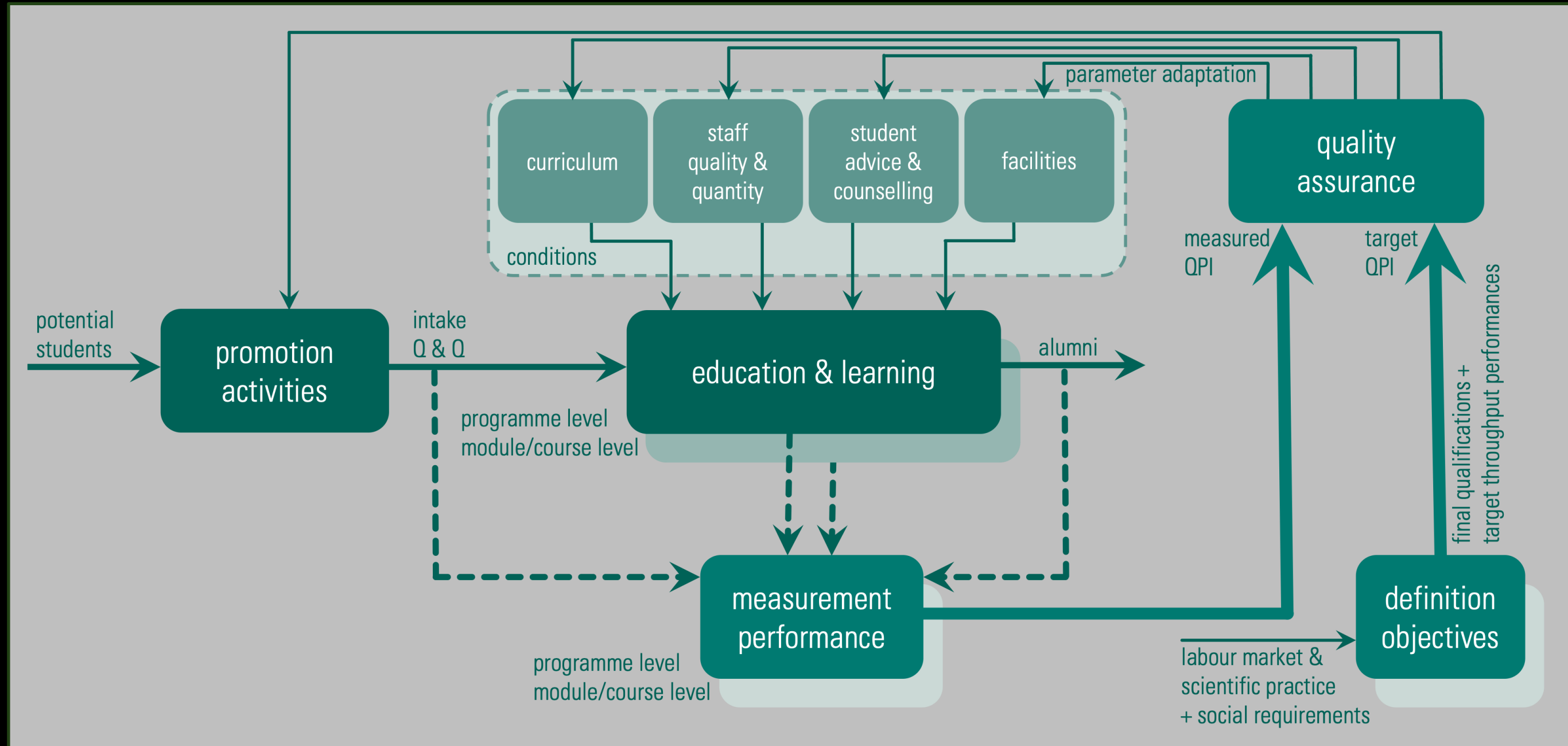
Specific attributes

- Shared goals
- Interdisciplinary collaboration
- Cohort-based structure
- Active learning



Together we educate...

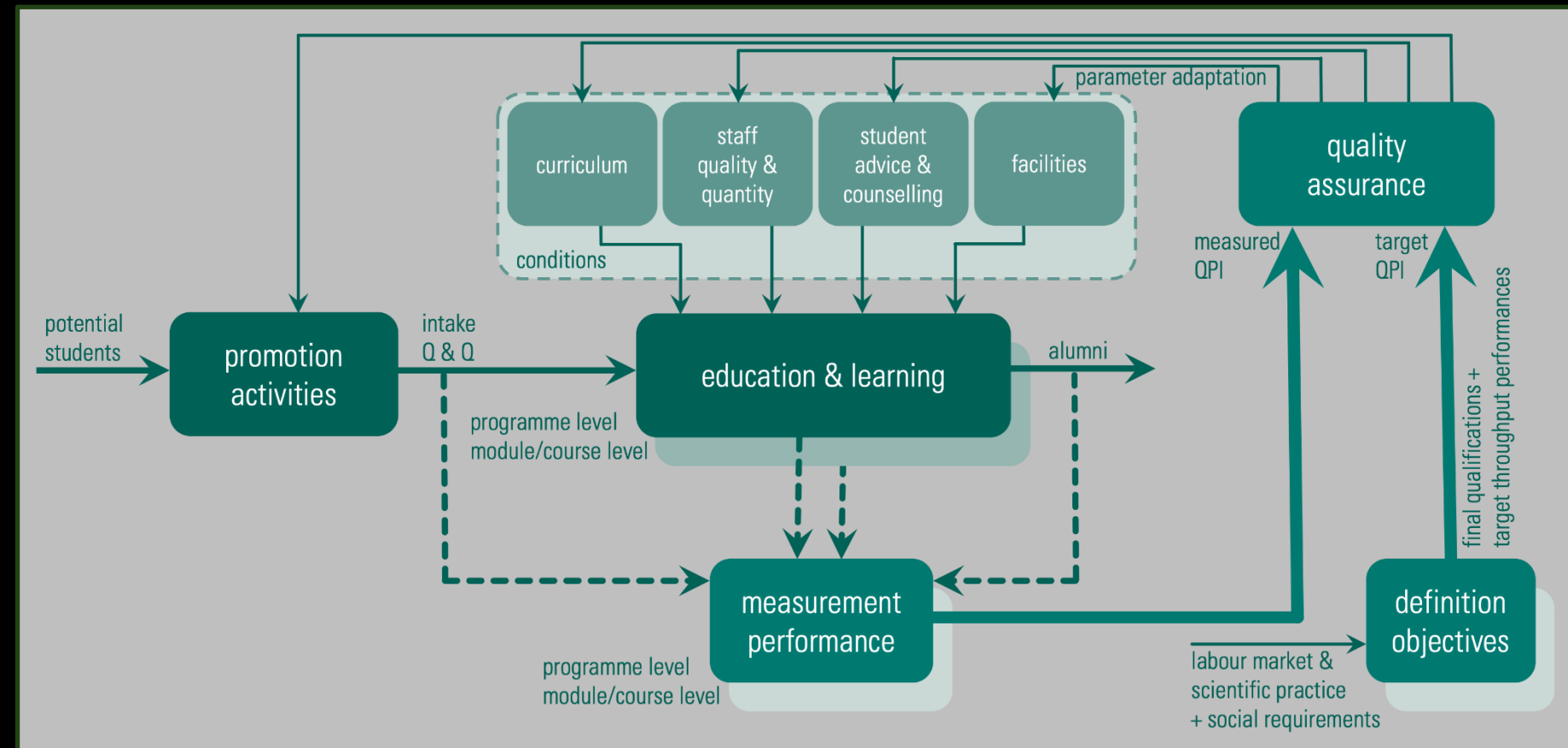
Role of students in QA



Together we educate...

Role of students in QA

- Co-creation / Teaching assistants
- Course evaluation
- Curriculum evaluation
- Programme evaluation
- Programme Committee
- Faculty Council
- University Council
- Faculty board (student assessor)
- Study association



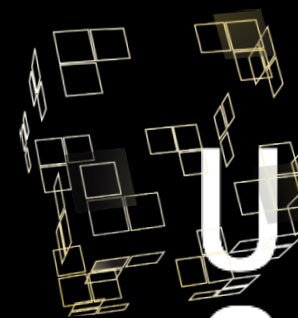
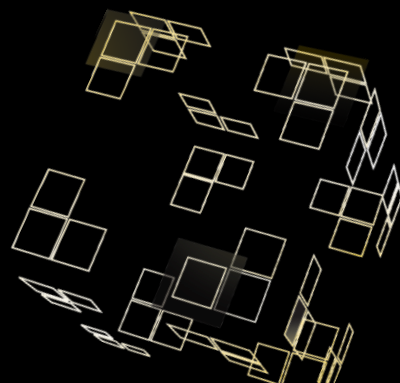
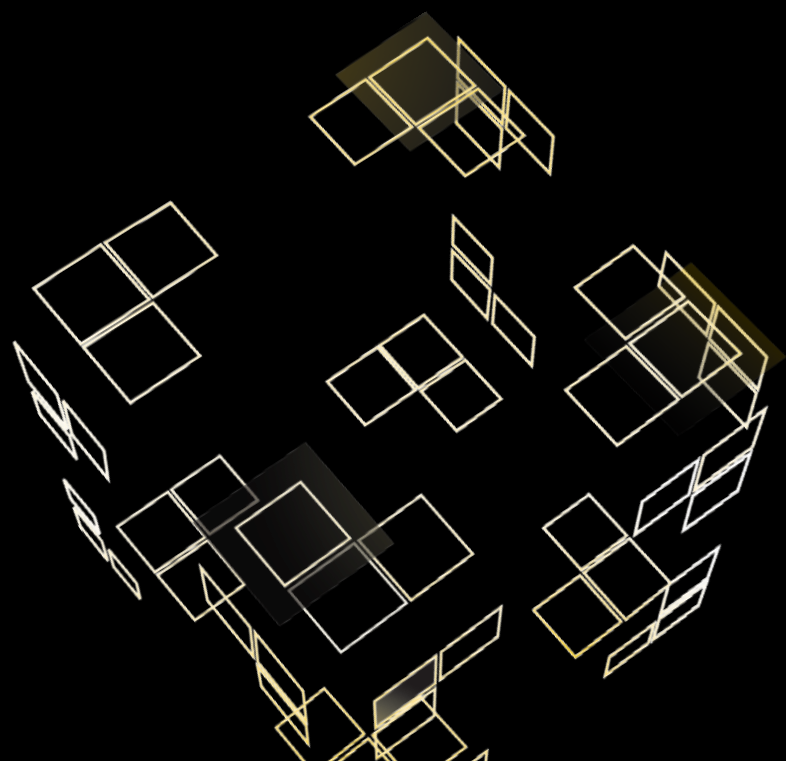
Questions for discussion

- How do we value the role of students in QA on programme level?
- What is the role of students in QA on institutional level?
- A strong sense of community: A prerequisite or hindrance for reliable QA?





THANKS FOR YOUR ATTENTION.



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