

Innovative Student-Centred Quality Assurance Practices in Higher Education: Insights from Turkish Quality Assurance in Higher Education

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Keywords

- Student focused quality assurance
- Technological innovation
- University-student initiatives
- Cross-cutting institutional work

Environment Management System of Trabzon University

Trabzon University's Environment Management System is a smart software that keeps track of the usage hours of every room and space in the institutions. For that purpose, the whole campus was 3D modelled and the system allows the students and the instructors to book a room and organise events and meetings.

- Environment Management System
- Efficiency
- Digital transformation

Reverse Mentorship Programme of İstanbul Arel University

The Reverse Mentorship Programme of İstanbul Arel University enables the students to provide face-to-face feedback to every academic personnel that is related to their education. The students gather for regular feedback meetings with the academics, and impressively, the students are able to provide direct feedback to the Rector and the Board of Trustees of the university.

- Innovative Mentorship
- Direct Feedback
- Academic Growth

Shining Star Programme of YTÜ

Shining Star Programme of Yıldız Technical University is a student-driven research focussed programme that enables students to take courses from their related Master's programmes. This programme promotes interdisciplinary research practices during undergraduate training and encourages student-driven research.

- Student-driven Research
- Introduction of Postgraduate
- Interdisciplinary Culture

CO-OP Programme of Bahçeşehir University

CO-OP Programme of Bahçeşehir University grants undergraduate students the ability to witness and experience their future career options. Bahçeşehir University has more than 2650 partners in the programme and the students are able to work as interns at partner organisations and companies as per their specialisation and training. The students can experience multiple careers during their undergraduate training, compared to one or at most two opportunities in a typical internship programme.

- Professional Growth
- Career Opportunities
- Undergraduate On-site Training

Discussion

- Environment Management System of Trabzon University
- Reverse Mentorship Programme of İstanbul Arel University
- Shining Star Programme of YTÜ
- CO-OP Programme of Bahçeşehir University

1. What are the key roles that students play in achieving the primary objectives of higher education institutions?
2. How might the innovative practices from Turkish Higher Education Institutions be applied or adapted in higher education institutions worldwide?
3. What are the benefits of implementing student-centred and student-driven initiatives in higher education?