

IMPROVING LANGUAGE EDUCATION THROUGH QUALITY ASSURANCE

PROJECT MANAGEMENT AND LANGUAGE EVALUATION



UNIVERSITY
OF WARSAW

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QUALITY ASSURANCE IN THE UNIVERSITY OF WARSAW LANGUAGE LEARNING

The quality assurance system for education at the University of Warsaw is specified in the Statute and within the system, the following operate:

- 1) the University Board for Teaching and Learning,
- 2) the teaching councils,
- 3) teams working for the quality of education established by the Rector.

The resolutions of the University Board for Teaching and Learning of University of Warsaw specify the method of ensuring the quality of education in language education and language teaching and learning

These guidelines are also to be used in the design, implementation, and review of curricula, syllabuses, and course programs or work schemes, ensuring they align with the Common European Framework of Reference for Languages (CEFR).

CEFR

- The Common European Framework of Reference for Languages (CEFR), established by the Council of Europe, aims to unify educational and cultural approaches to foreign language learning among its Member States, enhancing transparency and consistency in modern language education across Europe.
- A condition for completing studies or education at the University of Warsaw is the mastery of a chosen language at the appropriate level according to the Common European Framework of Reference for Languages, hereinafter referred to as 'CEFR' – in the case of:
 - 1) undergraduate students – at least B2;
 - 2) graduate and integrated master's students – at least B2+;
 - 3) doctoral candidates – at least B2.



University System of Language Provision (USLP)

The Coordinator of USLP

- responsible for organizing the University System for Foreign Language Teaching

The University Council for the Coordination of Foreign Language Teaching and Language Proficiency

- developing and implementing the University's languages policy

Organizational units

- Faculty of Applied Linguistics
- Faculty of Modern Languages
- Faculty of Oriental Studies
- Faculty of Polish Studies
- Center for Foreign Language Teacher Training and European Education
- Center for Foreign Language Teaching

Students are free to choose any language course at any CEFR level offered as part of the The University System of Language Provision (USLP). Every student has the opportunity to take advantage of 240 hours of language classes.

The University of Warsaw offers language classes in 41 languages in the winter semester of 2024/25 taught by university units covering all world language families and Polish Sign Language:

- | | | |
|----------------|--------------------------|----------------|
| 1. Arabic | 20. Japanese | 39. Turkish |
| 2. Armenian | 21. Kazakh | 40. Ukrainian |
| 3. Azerbaijani | 22. Korean | 41. Vietnamese |
| 4. Belarusian | 23. Lithuanian | |
| 5. Bulgarian | 24. Macedonian | |
| 6. Chinese | 25. Mongolian | |
| 7. Croatian | 26. Dutch | |
| 8. Czech | 27. Norwegian | |
| 9. Dari | 28. Pashto | |
| 10. English | 29. Persian | |
| 11. Finnish | 30. Polish Sign Language | |
| 12. French | 31. Portuguese | |
| 13. Georgian | 32. Romanian | |
| 14. German | 33. Russian | |
| 15. Greek | 34. Serbian | |
| 16. Hebrew | 35. Slovak | |
| 17. Hindi | 36. Spanish | |
| 18. Hungarian | 37. Swahili | |
| 19. Italian | 38. Swedish | |





The grading criteria in on-class language courses:

1. Active Participation in Classes: 25% of the final grade.
2. Test Results and Homework: 25% of the final grade.
3. Final Exam: 50% of the final grade.

The conditions for obtaining credit in traditional in-class language courses, blended courses (partially online), and e-courses (predominantly online) vary.

The grading scale used to convert percentage scores into grades is as follows:

99 – 100% – 5+ (A+)

93 – 98% – 5 (A)

87 – 92% – 4+ (B+)

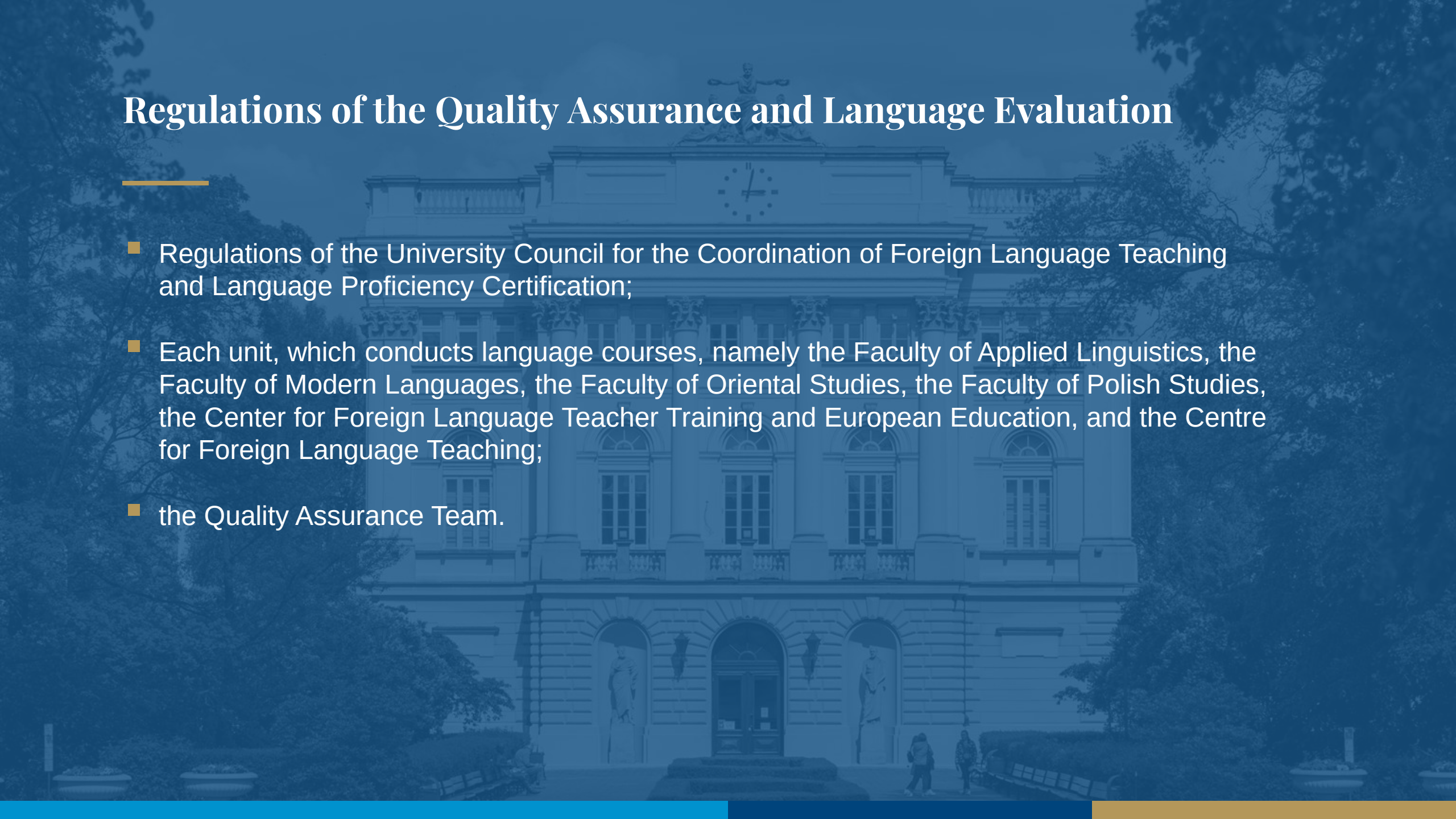
77 – 86% – 4 (B)

71 – 76% – 3+ (C+)

60 – 70% – 3 (C)

This structured approach ensures that students are evaluated on a balanced mix of participation, ongoing assessment, and final examination performance.

Regulations of the Quality Assurance and Language Evaluation

The background of the slide is a photograph of a large, ornate university building. The building features a central clock tower with a statue on top. The facade is made of light-colored stone or concrete, with multiple windows and arched doorways. There are statues in niches on the ground floor. The image is overlaid with a semi-transparent blue filter. A thin orange horizontal line is positioned below the title.

- Regulations of the University Council for the Coordination of Foreign Language Teaching and Language Proficiency Certification;
- Each unit, which conducts language courses, namely the Faculty of Applied Linguistics, the Faculty of Modern Languages, the Faculty of Oriental Studies, the Faculty of Polish Studies, the Center for Foreign Language Teacher Training and European Education, and the Centre for Foreign Language Teaching;
- the Quality Assurance Team.

4EU+ Alliance

- In 2019, the 4EU+ Alliance was awarded a European University status in the European Commission's "European Universities" competition for 2019–2022
- The Alliance's objectives:
 - increasing the mobility of researchers, students and administrative employees
 - establishing a common framework for education
 - fostering the integration of European higher education and its sustainability



Language learning among members of the 4EU+ Alliance:

- Charles University in Prague,
- Heidelberg University,
- Paris-Panthéon-Assas University,
- Sorbonne University in Paris,
- the University of Copenhagen,
- the University of Geneva,
- the University of Milan,
- the University of Warsaw.



CONCLUSION

Achievements:

- The language teaching system has been developed and improved over the past decade.
- Assessment criteria for students and teachers have been standardized and unified.
- Student evaluation surveys are conducted at the end of each semester.
- Teachers are regularly observed in class.
- A comprehensive training system for teachers is managed by the Training Section of the UW Human Resources Office.

Challenges:

- Motivational system to increase student engagement.
- Encouraging staff to develop and update their skills.
- Inadequate infrastructure, especially in historic buildings, limits the use of modern technology.
- The allocated 240 hours of instruction for less widely taught languages are insufficient to reach the B2 level.



Thank you for your attention.

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