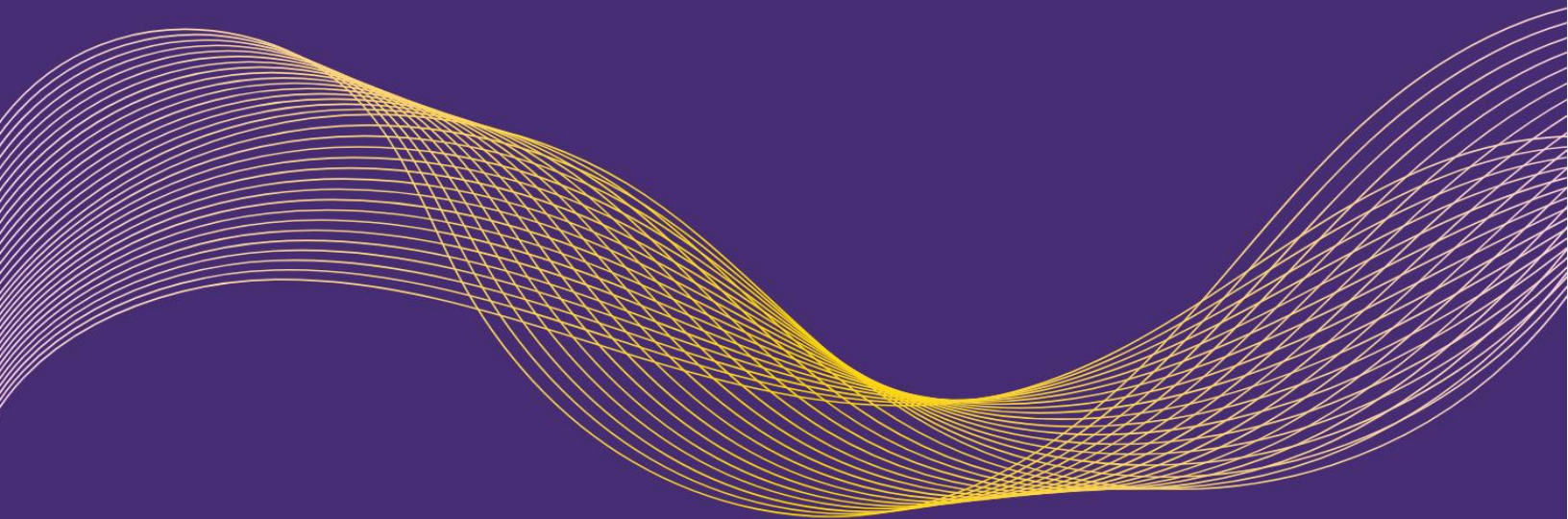


Call for participation

*Pilot-testing a self-evaluation tool on
automatic credit recognition*



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Call for participation

Pilot-testing a self-evaluation tool on automatic credit recognition

As part of the Erasmus+ funded [Automatic Recognition Assessment \(AUREA\) project](#), the [European University Association](#) is seeking expressions of interest in pilot-testing an online tool that allows staff of higher education institutions to self-evaluate their institution's readiness to implement automatic credit recognition.

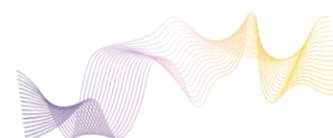
Feedback from the pilot testers will support the AUREA consortium in validating and finalising the tool before its official launch. Further information about the tool is provided in the appendix.

The AUREA project (2025-2027), which is coordinated by the [European Students' Union \(ESU\)](#), aims to support the automatic recognition of study periods abroad by identifying barriers, analysing existing options to overcome them, and providing policy recommendations for the future of automatic recognition. The project seeks to address challenges and promote unobstructed mobility within the Erasmus+ community, thereby advancing the goal of automatic recognition.

Target group, approach and timeline

The call is open to all staff members in Erasmus+ programme and partner countries that are involved – at any level of their higher education institution – in recognition processes taking place in the context of student mobility.

The tool is intended to allow for individual usage, though pilot testers may also use the tool and provide feedback in a team effort with relevant colleagues.



Following the call deadline, selected applicants will receive the link to the online tool, as well as a feedback form with a few questions about the fitness-for-purpose and user-friendliness of the tool. Testers may then test the tool at their own pace and submit their feedback by the end of September 2026.

Fully testing the tool should take no longer than a few hours (if conducted as a team effort).

How to express your interest

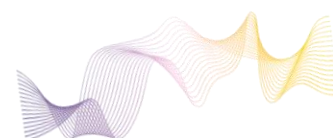
Interested candidates are invited to fill in [this short application form](#) by **10 July**.

The form will ask applicants to indicate

- their full name;
- email address;
- job profile/which role they fulfil with regard to post-mobility credit recognition;
- institutional affiliation;
- the country in which their institution is located.

Contact

For questions about this call, please send an email to helene.peterbauer@eua.eu. In case of issues with the online application form, please email tania.durt@eua.eu.



Appendix: further information about the self-evaluation tool

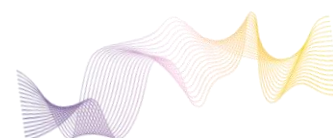
This tool covers various processes before and after student mobility and is thus geared towards all staff at higher education institutions who either manage or conduct procedures of credit recognition resulting from student mobility. It aims to support higher education staff in assessing the readiness of their institution, faculty or department to implement full automatic credit recognition, and in identifying gaps in the recognition practice as well as potential actions to improve the practice.

In line with the Council of the European Union's 2018 [Recommendation on promoting automatic mutual recognition of qualifications and learning periods abroad](#), the AUREA project understands automatic credit recognition as “the right to have the learning outcomes of a learning period recognised as agreed beforehand in a learning agreement and confirmed in the Transcript of Records, in line with the European Credit Transfer and Accumulation System (ECTS)”.

The tool builds on the AUREA project [Report on the Current State of Automatic Credit Recognition](#) and – upon finalisation of the tool – will be complemented by a Roadmap outlining actions for the improvement of credit recognition practices.

The tool questionnaire is inspired by selected elements of the AUREA project's forthcoming *Enabling Factors Framework*, which maps various factors that support the implementation of the automatic recognition process in credit mobility, across nine topic areas:

- 1) Shared understanding and commitment
- 2) European policy and implementation alignment
- 3) Monitoring
- 4) Trust building
- 5) Curricular design
- 6) Learning Agreements
- 7) Readiness of digital infrastructure
- 8) Staff skills building
- 9) Communication with students



These enabling factors are further mapped across three levels: micro (individual level), meso (institutional level) and macro (system level). Each self-evaluation question in the tool reflects one enabling factor, two per topic area, drawing on the meso/institutional and the micro/individual level. The rationale for this selection is that these levels reflect the scope of the framework's target audience, which may be involved in recognition processes at various levels of an institution (e.g., institution, faculty, department).

The tool consists of a series of closed questions for respondents about their institution, faculty or department's recognition practices, prompting users to answer with "Yes", "Partially", "No" or "I don't know". Based on the answers, the tool will point out areas of improvement. Ideas for specific actions to take concerning the areas of improvement will be outlined in a forthcoming Roadmap developed by the AUREA project.

