

**EUA Webinar series: The future of scholarly communication**

# **Developing institutional policies for Open Access books**

24 September 2024, 15:00-16:30 CEST

# Join the conversation!



Chat

CHAT

Greetings

Technical issues

Other remarks



Q&A

Q&A

Questions to

the speakers

Explore the webinar platform ([here](#)) to:

- Download the presentation and relevant materials from all webinars in the series.
- Watch the webinars' recordings.
- Interact with other participants.
- Register for future webinars in the series

## Past events

- EUA webinar series: [Universities and the future of scholarly publishing \(2021\)](#)
- EUA webinar: [Institutional approaches to Rights Retention \(2023\)](#)

## 2024 – Webinar series: The future of scholarly communication

- 22 May: Building a just scholarly publishing ecosystem
- 24 September: Developing institutional policies for Open Access books
- December 2024: focus on open repositories in Europe
- In 2025: Open Research Europe, AI in scholarly communication...

**In development: Briefing paper on the future of scholarly communication**



[Link to the EUA Open Science Agenda](#)

# Key priorities & Vision 2025

# By 2025, Europe's universities will be part of a scholarly ecosystem characterised by



Academic ownership of scholarly communication and publishing



A just scholarly publishing ecosystem

**Priority area #1 – Universal and perpetual Open Access to scholarly outputs, in a just scholarly publishing ecosystem**



FAIR research data as the norm in producing and sharing scientific knowledge



New professional profiles for data-intensive careers



An active engagement in EOSC

**Priority area #2 – FAIR research data**



A responsible, transparent, and sustainable research assessment system



Open Science as an integral part of research assessment practices



Assessment approaches balancing qualitative and quantitative metrics

**Priority area #3 – Institutional approaches to research assessment**

## EMPOWER

### High-level policy/strategy

*This section outlines a series of actions that university leaders can take, independently or jointly, to catalyse OA throughout the institution.*



#### Actions

1. Discuss the benefits of OA implementation (and its challenges) with university members
2. Adopt a policy that includes a Rights Retention Statement
3. Add OA criteria in academic assessment
4. Monitor APC costs. Centralise and streamline APC reporting. Assign funding for OA publishing\*
5. Support non-commercial, scholar-led publishing initiatives (Diamond OA)\*
6. Advocate policy change by governments and funders

## BUILD CAPACITY

### Libraries and consortia

*This section includes a series of actions that university libraries, consortia and publishers can take to accelerate OA output, including different types of agreements.*



#### Actions

1. Monitor APC costs. Centralise and streamline APC reporting\*
2. Enter into a publishing agreement with a pure OA publisher
3. Enter into a transformative agreement (TA) with a smaller or society publisher
4. Enter into a transformative agreement (TA) with a large publisher

## REINFORCE EXISTING STRUCTURES

### Academic community-driven Infrastructures

*This section includes a series of actions that institutions can take to support scholar-led initiatives on OA, to accelerate OA output.*



#### Actions

1. Support non-commercial, scholar-led publishing initiatives (Diamond OA)\*
2. Support non-commercial infrastructure for scholarly communication
3. Develop and use an institutional (or shared) OA repository

[Source: The new university Open Access checklist](#)

\* These actions fall under more than one goal. Their description has been slightly adapted to the different goals and target groups.

- **Mikael Laakso**, Associate professor (tenure track), Information Studies, Tampere University
- **Nienke Roelants**, Managing Director, Leuven University Press
- **Dhara Snowden**, Textbook Programme Manager, UCL Press
- **Robert Wiese**, Head of BerlinUP Books, Berlin Universities Publishing (BerlinUP) and TU Berlin

# Thank you for your attention

